INITIAL INFORMAL CONVERSATIONS WITH STAFF (10 FT; 2 PT)

Why is Woodland Public Library important to the community? Materials and services to those without alternative access (books, DVDs, computers)(3); children's programming that introduces children to the library experience; entertainment; on-ramp to education; information; social; demographics; sense of community; self sufficiency; equitable access; free access to Internet; community diversity; lack of other educational resources; great equalizer; everybody needs a library.

What are the three most important contributions that the library makes to the community? free library; safe haven; children's programming (2); support democracy; improve reading; build confidence; bilingual story time; homework help; Spanish language materials; literacy; information (2); free speech zone; community living room; Internet access; literacy; landmark; reading for pleasure; i

What are we not doing that would benefit the community? Teen Space (3); reaching out to ethnic groups other than Spanish; reaching out to homeless; junior college outreach (2); Latino outreach (2); more parking; more technology savvy (podcasting, etc.); vending fax machine

What one change to the Library would be the most beneficial? provide designated space for quiet reading and study; providing periodicals online; improving the looks of the entry (squatters); requiring parental signature for library cards for minors (3); improved work space; reading companion dogs; improve teen nonfiction; selection policy (2); change wireless OPACs to wired; more physical space; serve Southeast area—East Street is a powerful geographic barrier for children; classes for adult job seekers in online application completion; meeting room checklist for community groups.

What one thing should we stop doing? Stop hard copy applications and utilize online

What are the three most significant projects or activities that we need to focus on this next year? Humanities programming (2)/adult programming(3); children's programming; adult graphic novels collection; Encore; reclassification of position(s) based upon job expectations; outreach; thinking/planning for expansion; continue to focus on collection development and fill in gaps (2); school support (2); improve Web page (to quality of Multnomah and/or Seattle); consistently staff the children's desk in evenings; reference desk fully wired; plan for building expansion; downloadable books; reconfigure circulation desk/remove signs/clean and streamline; exterior renovation: reexamine rules for Leake Room

Literacy—Wayfarer implemented; recruitment materials that do not rely on reading ability; increase funding

What do you need from the Library Services Director to best do your work? Knowing what is going on; communication; keep informed; not left out; more hours; team/collaborative approach; support (2); workshop attendance; off-desk time; listen; open door policy; honesty; back up